

2011 CALL FOR ABSTRACTS

27th Annual Educational Conference (September 14-17, 2011)

Caribe Royale Hotel, Orlando, FL

Abstract Submission Deadline: Friday, October 22, 2010, 11:59 pm Pacific Time

Late submissions will not be accepted. There will be no deadline extensions.

Deadline in other time zones: Saturday, Oct. 23, 2009, (12:59 am Mountain Time), (1:59 am Central Time) and (2:59 am Eastern Time)

The program planning committee invites applications to present at the 27th Annual Educational Conference of the National Association of Neonatal Nurses (NANN). The conference, entitled "Exploring the Science and Practicing the Art of Neonatal Care" is scheduled for Sept. 14-17, 2011 (Wednesday through Saturday) at the Caribe Royale Hotel in Orlando, FL.

The program planning committee is excited that more and more abstracts are submitted each year. However, as this happens, the selection process becomes more and more difficult. The goal is to balance the material included in the conference in order to appeal to the wide experience level and interest of the membership and attendees. The various tracks for the 2011 conference will be as follows: APN, Management, Miscellaneous, RN and Review. You are invited to indicate which track you feel would be most appropriate for the abstract you are submitting. The committee is particularly interested in *evidence-based practice issues, hot topics in neonatal nursing and material that would be appropriate for the review track, directed at the neonatal nurse with at least 2 years experience for the CCRN or NCC Certification exam*. The committee is looking forward to reading your submission!

Please click **HERE** to submit an abstract.

CONCURRENT SESSION GUIDELINES

- Each session is limited to one primary presenter.
- Provide an accurate, succinct, and informative representation of the content you plan to present. Identify whether your topic falls under the primary content of Research, Evidence-Based Practice or Educational Issues and follow the abstract writing/format guidelines for the appropriate area (see below under Paper/Poster Presentation Guidelines). The abstract communicates the essence of your presentation to the intended audience. Relevance to neonatal nursing should be included. Topics should address audience needs from those of relatively inexperienced to advanced practice nurses. It is recommended that your abstract be limited to 250 words.
- Presentations must avoid any semblance of commercialism: those constituting promotion and advertising are prohibited.
- Each session is scheduled for 60 minutes.
- Speaker Reimbursement consists of the following: \$100.00 honorarium, round trip coach airfare, one night complimentary hotel accommodations at the conference hotel, a \$75 expense stipend and a complimentary conference registration.

PAPER/POSTER PRESENTATION GUIDELINES

- Paper and Poster Presentations are limited to one primary presenter.
- Provide an accurate, succinct, and informative representation of the content you plan to present. The abstract communicates the essence of your presentation to the intended audience. Relevance to neonatal nursing should be included. Topics should address audience needs from those of relatively inexperienced to advanced practice nurses. It is recommended that your abstract be limited to 250 words.

- Paper and poster submissions must fall into at least one of the following primary content areas: Evidence Based Practice Projects, Clinical Research and Educational Issues.
- Evidence Based Practice Projects Abstracts should be formatted to include the following underlined headings: Background of Problem, Purpose of Practice Change, Supporting Research Evidence, Practice Change Methods, Results, Comparison to Research, Recommendations.
- Clinical Research Abstracts should be formatted to include the following underlined headings: Background & Significance, Purpose, Research Questions, Methods (Design, Sample, Setting, Instruments), Analysis/Results, Implications for Practice & Research.
- Educational Issues Abstracts should be formatted to include the following underlined headings: Stated Purpose for the Session, Background & Importance of the Topic, Description of What Will be Covered, and Future Directions.
- Presentations must avoid any semblance of commercialism: those constituting promotion and advertising are prohibited.
- Paper and poster submissions must be original (i.e., not previously published or presented)
- Paper presenters are allotted 30 minutes.
- Poster presenters are assigned various times during the conference (approximately 1-2 hours cumulatively) to be present at their poster to answer questions. Posters must be displayed for viewing for the duration of the conference during all scheduled exhibit hours.
- Paper and poster presenters are responsible for all expenses related to their presentations, including, but not limited to: air & ground travel, lodging, meals, and incidentals. Paper presenters must minimally register for the day they present their papers and are responsible for related registration fees. Poster presenters must register for the entire conference and are responsible for related registration fees.

What is the difference between Evidence-Based Practice Projects, Clinical Research Studies and Educational Issues?

Evidence-Based Practice Projects (EBP) are conducted with the intent of either generating a clinical practice guideline or implementing a practice recommendation in a particular setting based on existing evidence. Evidence-based clinical practice guidelines/practice changes must incorporate patient preferences as well as expert clinical judgment. Existing research studies are critically reviewed to determine the quality of available evidence that would justify implementation of the specific practice change. The description of an EBP project would include the background and significance of the problem, how research evidence was obtained and evaluated, steps taken to implement the practice change, barriers to implementation, analysis of nursing and patient outcomes, and recommendations for next steps related to practice, education, or future research. Outcomes of an EBP project applied to a clinical setting should be compared to what research has previously found in a more controlled environment. IRB review may be needed for an EBP if outcome data are collected from human subjects.

Clinical Research Studies are conducted with the intent of generating new evidence or strengthening existing evidence related to a clinically relevant nursing problem. Research projects are guided by a conceptual framework that allow research questions to be answered and/or hypotheses to be tested. Existing research studies are critically reviewed to justify the need for new or strengthened evidence (i.e. significance of the study). The description of a research project would include background and significance, methodology (design, sample, setting, valid and reliable data gathering strategies, data analysis), interpretation of results and implications for nursing practice and future research. IRB review is mandatory.

Educational Issues include topics relating to patient education, staff development/continuing education of practicing nurses (methods/strategies or an in-depth examination of a particular health condition), and formal nursing education (controversies, regulatory or policy issues). The description of the educational session should include a state purpose for the session, a description of the background and importance of the topic, a description of what will be covered and future directions.

Applications to present are evaluated using a blind review process (i.e., the reviewers are unaware of the applicant's identity). Applicants should be careful not to disclose their identity when describing their qualifications to present on their topic. Objectives for the session should be written as "Learner based" (i.e. what will the person who attends your session be able to do or understand). Objectives that detail what the presenter will cover are not "Learner based". Selection criteria will include expertise of the presenter and evidence of an advanced level of knowledge. Abstract notification for Concurrent Sessions will be made by mid December, 2010. Abstract notification for Paper and Poster Presentations will be made by March 4, 2011. If you have any questions, please contact Nicki LaCroix, NANN Education Manager at nlacroix@connect2amc.com or 800/451-3795 EXT. 4835.