

Purpose of Portfolio

The nature of clinical experience and execution of clinical expertise is often outside the scope of a knowledge-based exam. Such is the case with the integration of family-centered developmentally supportive caregiving into routine practices in newborn and neonatal care. In developing this advanced competency, it became apparent that the assessment of the integration of skills would be a complex challenge. While dealing with this issue, those who developed the program became aware of the work of the Genetics Nurses Association and their use of Portfolio Assessments¹ as a means to best evaluate continued competence in a specialty. The framework for the Advanced Competency in Developmental Care has been modified to fit our specialty, yet is similar to the framework of Portfolio Assessment that the Genetic Nurses Association developed and is currently using to support demonstration of advanced competence in Genetic Nursing.

¹Monsen, R. (2005). *Genetics Nursing Portfolios: A new model for the profession*. ANA, Washington, DC.